

Welcome



Successful Listening and Speaking

A practical approach to teaching the
skills of listening and speaking in the
Primary classroom

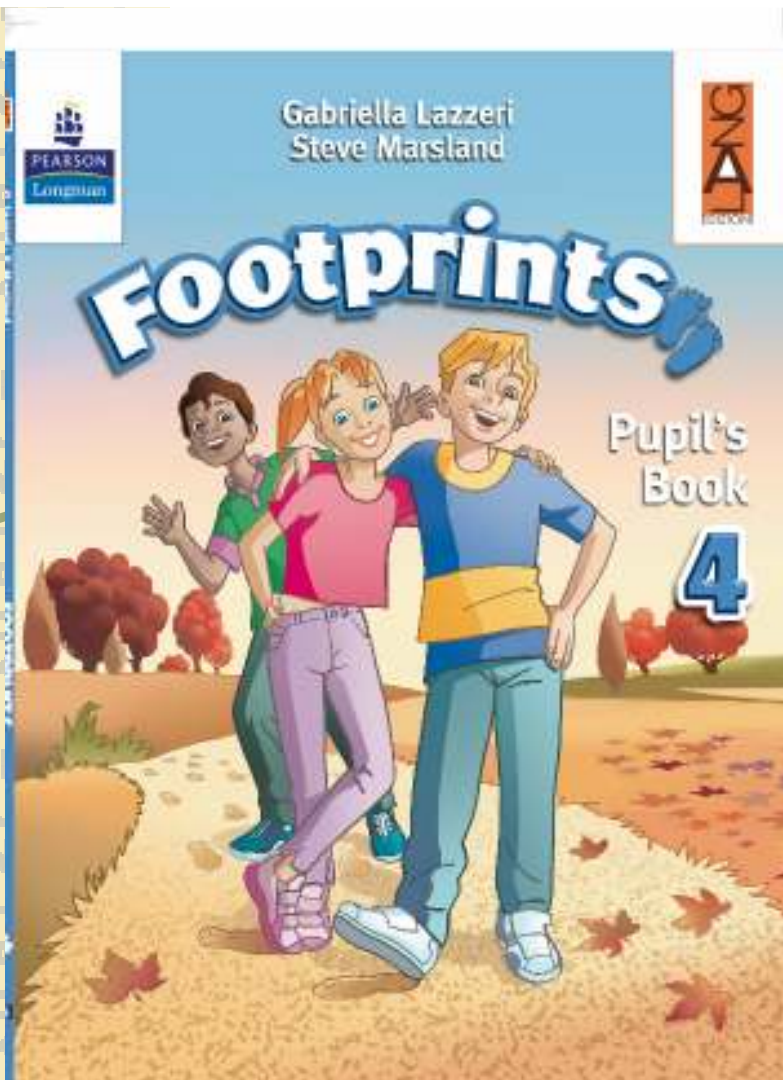
Today's session

- ✱ 1. Recent developments
- ✱ 2. Seminar
- ✱ 3. Catalogue

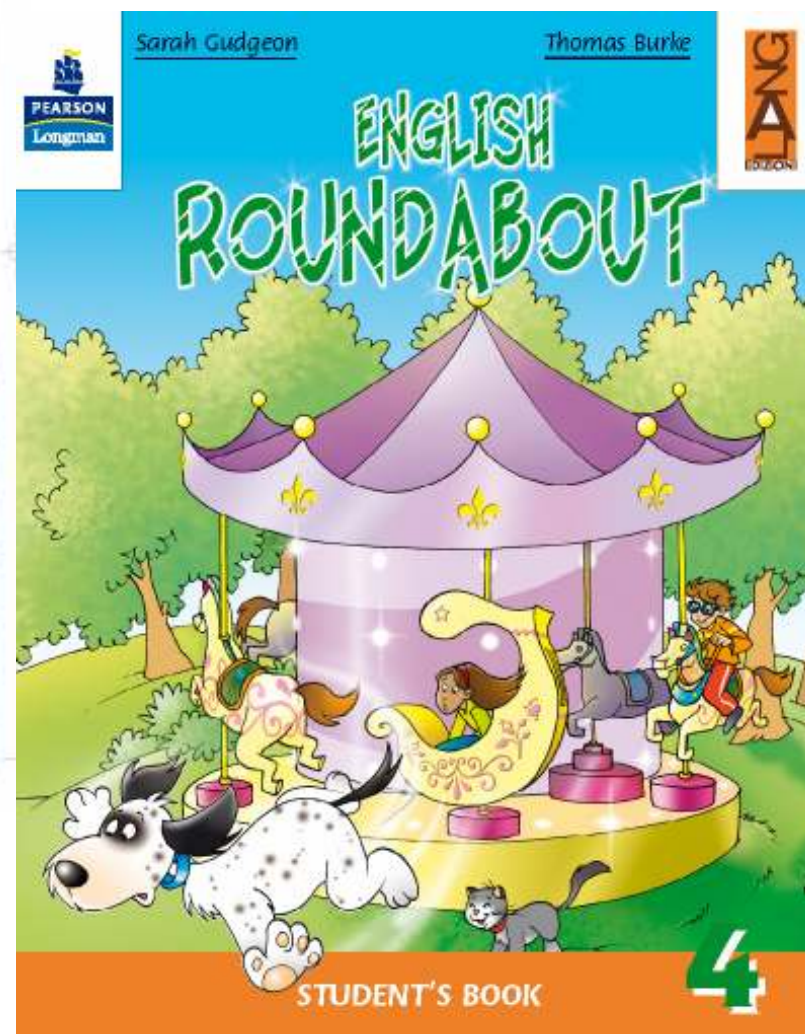
✱ LANG Pearson Longman
LANG Longman

Today we will explore...

- ✱ what exactly children listen to
- ✱ practical activities
- ✱ sound methodology for listening
- ✱ ways to create REAL communication
- ✱ effective speaking activities
- ✱ setting up speaking activities
- ✱ songs



successful listening and speaking



Why the listening and speaking skills?

- ✱ Initial exposure to L1 is listening, then the spoken form
- ✱ We can replicate this natural 'way' in the classroom to teach a second language
- ✱ So the logical order of skills is: listening, speaking, reading, writing

What do young learners listen to?

- ✱ They listen to the t_____
- ✱ They listen to ca_____ and
v_____
- ✱ They listen to ins_____ when
they do arts and cr_____
- ✱ They listen to ea_____ ot_____

What do young learners listen to?

- ✱ The teacher: classroom management, giving instructions, providing models of language, praising
- ✱ Cassettes and videos: songs, chants, dialogues, stories, cultural information
- ✱ Instructions in arts and craft: following instructions when making things, colour/drawing dictations
- ✱ Each other: asking and answering questions, group surveys, class polls, quizzes and questionnaires

YOU

THE TEACHER ARE THE
MOST IMPORTANT
LISTENING TOOL

Make a written record of phrases

STARTING THE LESSON

FINISHING THE LESSON

EVERYDAY SITUATIONS

e.g. How are you today?

PRAISE

SIMPLE INSTRUCTIONS

A WRITTEN RECORD OF PHRASES

STARTING THE LESSON

Ok, it's time for English!

Are you ready for English?

FINISHING THE LESSON

That's all for today.

Ok it's break time/home time now

Put your books away

EVERYDAY SITUATIONS

How are you?

What's the time?

What's the date?

A WRITTEN RECORD OF PHRASES

PRAISE

That's right! Good boy/girl

Very good

Excellent

Well done! That's great!

SIMPLE INSTRUCTIONS

Stop!

Stand up, please!

Come here, please!

Listen!

Quiet, please!

Go to your desks please!

Sit down, please!

Copy this word, please!

Look at me, please!

Open/close your books, please!

- ✿ Introduce throughout the year
- ✿ Back up with facial expressions
- ✿ Back up with gestures
- ✿ Do TPR / 'Simon says' to help children remember phrases

ENGLISH IN THE CLASSROOM

- ✱ Only opportunity /
contact
- ✱ Every opportunity
- ✱ Every skill

5. Complete the words.



STAND UP

GO THERE

OPEN THE BOOK

COME HERE

SIT DOWN

CLOSE THE DOOR



ENGLISH ROUNABOUT



**Hooray, hooray, hooray.
I'm at school today.**



Stand up, sit down and open my book.

Stand up, sit down and open my book.

Stand up, sit down and open my book.

Hooray

Come here, go there and close the door.

Come here, go there and close the door.

Come here, go there and close the door.

Hooray