

si ringrazia:



are pleased to invite you to the 4th MACMILLAN TEACHER TRAINING Conference

Bio-data:

Lindsay Clandfield

Lindsay Clandfield is a teacher, teacher trainer and international author from Canada. He is the main author of Macmillan's new adult course Global and was part of the author team for the popular Straightforward Series. Lindsay has won prestigious recognition for his writing, most notably for Dealing with Difficulties (Delta Publishing, with co-author Luke Prodromou) which earned him a visit to Buckingham Palace to receive an award from the Duke of Edinburgh. After teaching in Mexico, Spain and the UK Lindsay began his writing career with the website Onestopenglish. He became a regular after winning the Lesson Share competition three times in a row. He has participated on numerous projects with Onestop, and has written something for that site almost every month for the past five years. Lindsay has addressed teachers and given workshops in more than 20 countries. His work has appeared in numerous magazines and journals relating to ELT and he has written a column on language teaching for the Guardian Weekly newspaper. He is the founder of Pecha Kucha ELT (a form of short presentation) and writes a popular blog for teachers www.sixthings.net, a collection of miscellany from the world of English Language Teaching. Lindsay still teaches in the small town of Elche in southern Spain, where he lives with his wife and two sons.

George Vassilakis

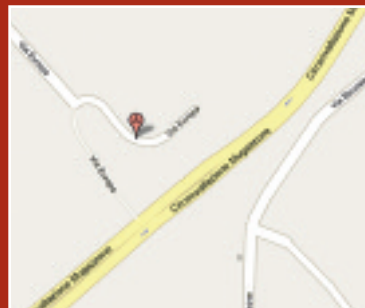
George Vassilakis (BA Philosophy, Dip. RSA, Dip. Cantab., MA TEFL) has worked in the field of English Language Teaching for twenty four years. With a background in course and syllabus design, test design, teacher education and academic management, he is currently Director Language Certification with PeopleCert, S.A., Athens, Greece. George has written more than twenty ELT books, most published by Heinemann ELT and Macmillan, and is an approved CELTA and DELTA trainer. He has presented more than 50 papers at national and international conferences and has published articles in most major journals.

Finn Kirkland

After spending 3 years as an ELT teacher in Spain, Sweden, and the UK, Finn Kirkland joined Macmillan in 2004, focusing on the Scandinavian market for a number of years, before taking on the role of Business Development Manager in 2008.

ENROLMENT

modulo di iscrizione online e scheda di iscrizione scaricabile dal sito www.macmillanenglish.com/italy o www.crtlinguebergamo.it e da inviare a: CRTDrills BERGAMO: iscrizioni@crtlinguebergamo.it or via fax a 035 242974
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*On the pulse of English as it changes:
a Global approach to teaching
through and about the language*



25th February 2010
from 3.00 to 6.30 p.m.
ITG "G. QUARENGHI"
Via Europa, 27 - Bergamo

Sessioni di aggiornamento pedagogico con Esonero Ministeriale
a cura di CRTDrills - USP Bergamo

Programme

- 15.00 - 15.30 ➡ Registration
- 15.30 - 15.40 ➡ Opening session:
CRTDrills, N. Ciceroni
Lend, A. Prina.
- 15.40 - 16.30 ➡ **George Vassilakis**
“Can Speaking Be Taught?”
- 16.30 - 16.45 ➡ Coffee Break and material exhibition
- 16.45 - 17.45 ➡ **Lindsay Clandfield**
“Content, culture and critical thinking
in an era of Global English”
- 17.45 - 18.30 ➡ **Finn Kirkland**
“Blended Learning in a Global
environment: combining the written
word, the web, and the whiteboard”
- 18.30 ➡ Certificates given, material exhibition

Talks

Lindsay Clandfield

“Content, culture and critical thinking in an era of Global English”:
When we teach English, what are we also teaching?
In the past high culture and literature were seen as inseparable from
language teaching but with the rise of English as a world language we seem
to have dropped these in favour of a kind of light, popular, mass consumer
culture. In this talk I look at alternative sources of content that are more
educational and also encourage critical thinking.
This content includes classic and modern literature as well as information
about the phenomenal rise of English as a global language.
You will have ideas and material to take away for your future classes!

Finn Kirkland

“Blended Learning in a Global environment: combining the written word,
the web, and the whiteboard”:
It will attempt to show just how a printed course book can be used together
with digital components, and - with plenty of audience interaction - the aim is
to familiarise teachers with key electronic tools that will benefit their teaching
over the months and years ahead.

George Vassilakis

“Can Speaking Be Taught?”:
Many learners feel that, while they can read and write English fairly
successfully, their spoken English is not as good as they would like it to be:
they hesitate a lot, they make mistakes, and they rarely respond appropriately
or develop the topic of the conversation.
Teachers seem to think that speaking skills will develop as a result of overall
language development, without any specific skills training work.
This workshop looks at what speaking skills are about and demonstrates
techniques and activities that should be used as part of the speaking skills
development component of the syllabus.