Cambridge Days 26 – 28 October 2009

An invitation to teachers of English to participate in an informative all-day conference with authors and experts in language teaching and assessment

Genova – 26 October Torino – 27 October Bergamo – 28 October





UNIVERSITY of CAMBRIDGE ESOL Examinations Cambridge University Press e University of Cambridge ESOL Examinations (UCLES) sono enti accreditati per la formazione del personale della scuola di ogni ordine e grado, ai sensi della Direttiva Ministeriale 90/2003

Choose from the following venues:

Monday 26 October 2009 Genova

Starhotels President Corte Lambruschini 4 www.starhotels.com

This event is organised in collaboration with: Associazione Italo-Britannica, Genova The British School, Genova

Tuesday 27 October 2009 Torino

Starhotels Majestic Corso Vittorio Emanuele II, 54 www.starhotels.com

This event is organised in collaboration with: Cambridge ESOL Examinations Centre, Torino

Wednesday 28 October 2009

Bergamo

ITIS Giulio Natta Via Europa 15 www.itisnattabg.i

This event is organised in collaboration with CRTDrils di Bergamo, The British Council, Milano and Anderson House, Bergamo.

You will receive email or postal confirmation that your place is reserved. PLEASE BRING YOUR CONFIRMATION WITH YOU ON THE DAY.

Cambridge Days are open to all types of teachers of English as a second or other language. There will also be an exhibition giving you the opportunity to examine our latest ELT publications and exam materials. There is no charge for attendance, but places are strictly limited and will be offered on a first-come first-served basis. Cambridge University Press e University of Cambridge ESOL Examinations (UCLES) sono entrambi soggetti accreditati per la formazione del personale della scuola di ogni ordine e grado, secondo la Direttiva Ministeriale 90/2003, rispettivamente con protocollo 12652 confermato con Decreto del 28.07.2008 e protocollo 1372 confermato con Decreto del 21.07.2005. Pertanto, tutte le iniziative promosse da suddetti enti, e in particolare gli eventi qui promossi, daranno diritto al riconoscimento dell'esonero dal servizio del personale scolastico che vi partecipa, nei limiti previsti dalla normativa vigente.

Tutti i partecipanti riceveranno un *certificato di frequenza* al **termine della giornata**. Il certificato di frequenza per la giornata di Bergamo verrà riconosciuto anche da CRTDrils di Bergamo, anch'esso ente accreditato per la formazione.

Cambridge Days

Representatives of the USR Liguria, USR Piemonte and USR Lombardia have been invited

The Cambridge Days Plenary Sessions

• **Professor Michael McCarthy – Cambridge University Press** Words, words, words: vocabulary description and acquisition

The most important questions concerning vocabulary are: is there a core vocabulary without which communication in L2 is almost impossible? If so, how many, and which words constitute that vocabulary? What types of functions does the core vocabulary fulfil? Beyond the core, how many words do we need to know to function as efficient readers and to become independent learners of vocabulary?

Profiling English: what do the CEFR levels really mean?

The Common European Framework consists of a set of levels and 'can do' statements. We know, approximately, what a B1 learner can do with the language, and what a C1 learner can do. But how do we know what language a learner needs in order to do these things at each level? In this talk, we look at examples of spoken learner English and how we can understand the demands of speaking.

• Jeanne McCarten – Cambridge University Press

Teaching the vocabulary of conversation

When we look at a corpus of conversation and the vocabulary people use, we find a core of regularly recurring items, both single words and phrases or 'chunks', e.g. anyway, I mean, and alongside these chunks, a set of vocabulary which gives spoken language its character and can be said to constitute a 'vocabulary of conversation'. The presenter shows examples of exercises and activities to teach this vocabulary of conversation.

• Sarah Ellis - University of Cambridge ESOL Examinations Reflections on language learning

This presentation will offer a visual insight into how effectively language testing has followed the changing demands of language learners.

• Ian Cook - University of Cambridge ESOL Examinations Enhancements to examination certification – rewarding achievement

2009 has seen many positive changes to the way in which Cambridge ESOL examinations are delivered and the certificates are awarded. We will present an update on enhancements to certification and a summary of the new tests being offered to school pupils. The aim of English for Schools is not only to provide language tests that inspire and motivate school pupils, but also to provide the professional support required by teachers and schools. This talk will provide a summary of the English for Schools tests and will also detail the kind of professional support that is being made available. In addition, there will be an explanation of the reasons for introducing enhanced results information and the impact this will have on candidates taking Cambridge ESOL examinations.

The Cambridge Days speakers



Michael McCarthy is Emeritus Professor of Applied Linguistics at the University of Nottingham, UK, Adjunct Professor of Applied Linguistics, at the Pennsylvania State University, USA, and Adjunct Professor of Applied Linguistics at the University of Limerick, Ireland. He is co director (with Ronald Carter) of the 5-million word CANCODE spoken English corpus project and the (co-)author and (co-)editor of more

than 40 books and 80 academic articles. He is a Fellow of the Royal Society of Arts. He has lectured on language and language teaching in 40 countries and been actively involved in ELT for 43 years.



Sarah Ellis is Teacher Support Officer for Cambridge ESOL, Italy. She has an extensive background in teaching and teacher training in both Italy and the UK and has taught English to students of all ages and levels. She has trained teachers on CELTA and DELTA courses and has also worked with teachers in the Italian State School system and on SSIS courses. Sarah has been involved with Cambridge ESOL examinations

for over 15 years as oral examiner, presenter and as Centre Examinations Manager. She is responsible for the Cambridge ESOL teacher support programme for Italy which provides information, materials and support for teachers at seminars, conferences and events throughout Italy.



Jeanne McCarten taught English in Sweden, France, Malaysia, and the UK, before becoming a publisher with Cambridge University Press. She has many years experience of publishing ELT materials, specializing in the areas of grammar and vocabulary. She was also involved in the development of the CANCODE spoken corpus. Now a freelance writer, she is co-author of the corpus-informed course

Touchstone and the forthcoming *Grammar for Business*, both published by Cambridge University Press.



Ian Cook (BA, CELTA, MA Applied Linguistics) has worked for Cambridge Assessment since January 2005 initially in Assessment and Operations at Cambridge ESOL, then as a Qualifications Manager responsible for managing A Level English Literature in the UK. He joined the Cambridge ESOL School Sector in March 2009, with the primary role of providing professional support to teachers in

compulsory education. Prior to working for Cambridge Assessment, Ian taught English as a second language in Japan and in the UK and spent several years working at the University of North London (now London Metropolitan University).

Draft programme

Please note that we reserve the right to make any necessary changes, and each Cambridge Day may vary slightly. Registration, however, always commences at 9.00. The first session commences promptly at 9.30 and certificates are issued **at the end of the day at 16.30**.

9.00 – 09.30	Registration	
Time	Plenary sessions	
9.30 – 9.45	Welcome from Cambridge University Press and Cambridge ESOL	
9.45 – 10.45	Prof. Michael McCarthy Words, words, words: vocabulary description and acquisition	
10.45 – 11.30	Sarah Ellis Reflections on language learning	
11.30 – 12.15	Coffee break and materials exhibition	
12.15 – 13.15	Jeanne McCarten Teaching the vocabulary of conversation	
13.15 – 14.30	Lunch break and materials exhibition	
14.30 – 15.30	lan Cook Enhancements to examination certification – rewarding achievement	
15.30 – 16.30	Prof. Michael McCarthy Profiling English: what do the CEFR levels really mean?	
16.30	Distribution of certificates of attendance	

Throughout the day there will also be a materials exhibition, giving you the opportunity to examine our latest ELT publications and exam materials. Cambridge University Press and Cambridge ESOL personnel will be on hand to offer information and advice.

<i>Cambridge De</i> www.cambridge	Enrolment Form	
Name	Please note the following important information	
	e Day in 09 9	The closing date for enrolment is Friday 16th October . You will receive written confirmation that your place has been reserved. If you have not registered by then, but still wish to attend, please contact us on 051 43 5 41 and we will be happy to reserve yo a place if available.
Private address Road		NB: Please bring your writter confirmation on the day to show at the Registration Des
No City		How to enrol for the Genova and Torino events:
Telephone		• online form at www.cambridge.org/elt/it
Email PLEASE INCLUDE AN EMAIL ADDRES quickly and efficiently. Thank you.		
Institute address		Fax 051 6154652 Email cupitaly@cambridge.org
Road	How to enrol for the	
No City	Postcode	and send to: Fax 035 242974
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Where do you teach? Scuola Materna	🗌 Scuola Primaria	For further information, contact CRTDrils on 035 284217
 Sc. Sec. di 1º grado Private Language School In-Company Freelance 	 Sc. Sec di 2º grado University Professional Training Centre Trainee 	Il/La sottoscritto/a, letta l'informativa di cui all'art. 13 del D.Lgs 196/03 (vedasi pagina www.cambridge. org/elt/it/contact), presta il consenso al trattamento dei suoi dati personali comuni da parte della Cambridge University Press per invio materiale promozionale, comunicazioni commerciali, ricerche editoriali, nonché alla comunicazione dei dati stessi e al successivo trat-
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