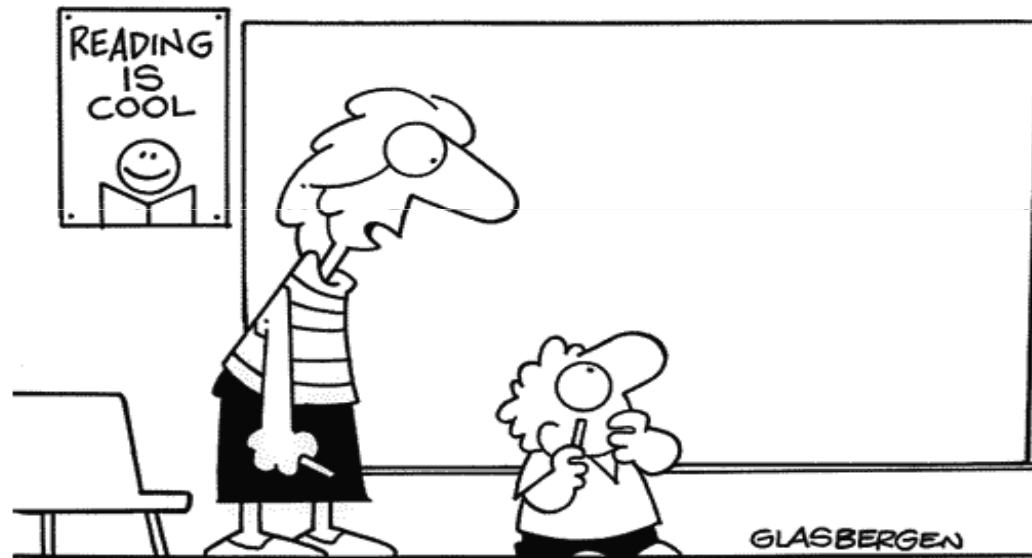




Bringing Books Alive

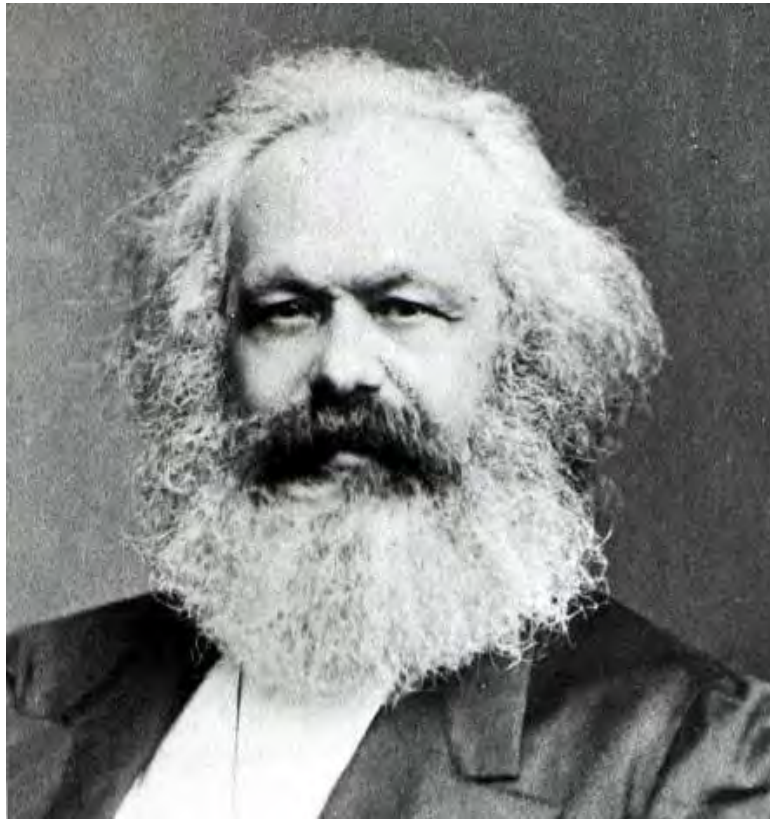
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“There aren’t any icons to click. It’s a chalk board.”

Bergamo, 10th March 2011

Karl Matthews



I share my name with
this man.

My Dad thought it was
a good idea!



Nottingham







Make the Connection





NOTHING BUT LOVE WORLD TOUR 2010

WHITNEY HOUSTON

WEDNESDAY 14 APRIL 2010

TRENT FM ARENA NOTTINGHAM

NATIONAL ICE CENTRE

NOTTINGHAM NG1 1LA

UNITED KINGDOM



INTERTEXTUALITY?

The text interacts with

- us, the readers***
- other ‘texts’, images, songs, films***
- other school subjects, time and place to history and geography***





Have you ever started a book and not finished it?



What might stop children reading?

- *They don't have enough vocabulary.*
- *They don't have enough background information.*
- *They cannot find a connection with their everyday lives, experiences and interests.*





“A man ought to read just as inclination leads him; for what he reads as a task will do him little good.”

Samuel Johnson



Getting Started with...

- ***Covers and Characters***
- ***Every picture tells a story***
- ***What do you know?***

Covers and Characters



Every picture tells a story



Characters from literature

All about...

Juliet is a character in the play *Romeo and Juliet* by William Shakespeare (about 1595).

Robinson Crusoe is the protagonist in the novel *Robinson Crusoe* by Daniel Defoe (1719).

Sherlock Holmes is the protagonist in a series of detective stories by Sir Arthur Conan Doyle (about 1887).



A ☐

She's an Italian girl and she's thirteen years old. She's tall and thin. She's beautiful. Her dress is blue and green. She's from Verona and her family is very important in the city. Her boyfriend is Romeo.

Reading

1 Leggi e ascolta i testi e abbinai testi ai disegni. Poi scrivi i nomi nell'elenco sotto alla descrizione corretta.

(Sherlock Holmes Juliet Robinson Crusoe)

2 Leggi i testi e abbinai le parole (1-4) alle definizioni.

- | | |
|----------|---|
| 1 dress | a robust, with physical power |
| 2 island | b hair on a man's face |
| 3 strong | c clothes for a girl |
| 4 beard | d land surrounded by water (for example Sicily, Corsica, Ibiza) |

3 Riscrivi le frasi correggendo le informazioni sbagliate.

- Juliet is an old English woman. Her dress is red.
- Robinson Crusoe is in England now.
- Sherlock Holmes is short and fat.

Reading Skills

Imparare parole nuove

- Cerca le parole nuove sul dizionario.
- Scrivi le parole nuove su un quaderno apposito.
- Puoi organizzare le parole secondo l'ordine alfabetico o per area lessicale.
- Scrivi la traduzione delle parole nella tua lingua.
- Scrivi una frase di esempio in inglese per ogni parola.

Listening

4 Ascolta e indica (✓) le parole che senti pronunciare.

- | | | |
|------------------------------------|---------------------------------|---------------------------------------|
| <input type="checkbox"/> ugly | <input type="checkbox"/> funny | <input type="checkbox"/> thin |
| <input type="checkbox"/> nice | <input type="checkbox"/> famous | <input type="checkbox"/> good-looking |
| <input type="checkbox"/> beautiful | <input type="checkbox"/> young | <input type="checkbox"/> short |



B ☐

He's English and he's about 30 years old. He's from York but he isn't in York now. He's on an island. He's tall and strong with a beard. His friend is Friday.

C ☐

He's a middle-aged English man. He's tall and thin. He's very intelligent. His address is 221B Baker Street, London. He's a detective and his friend is Dr Watson.



5 Ascolta di nuovo e scrivi (✓) (sì) o (x) (no) nella tabella. Poi indovina chi sono i due personaggi misteriosi.

Mystery character 1	Mystery character 2
tall?	famous?
thin?	good-looking?
fat?	young?
attractive?	English?
old?	intelligent?
Who is it?	Who is it?

Speaking

6 Lavorate a gruppi. A turno, uno di voi sceglie un personaggio letterario. Gli altri devono fare domande per indovinare chi è.
Is the character English?
Is the character tall?

Writing

7 Riordina le parole per formare delle frasi.

character Dracula my is favourite.
He old is.
tall thin and is he.
very he intelligent is.
very isn't nice he!

8 Scrivi una breve descrizione di un personaggio letterario che conosci (età, aspetto, nazionalità).
My favourite character is ...

What next?

- Cerca su Internet altre informazioni su uno dei personaggi.



What do you know about...

Who went down a rabbit hole?

On which ship was there a mutiny?

How many lands did Gulliver visit?

Who was Frankenstein?



What students want:

- ***Entertaining lessons***
- ***Knowledgeable and enthusiastic teachers***
- ***Something they can relate to***









POPULAR CULTURE Twilight/Buffy	BIOLOGY AND NATURE Wolves and Vampire Bats	CONTEMPORARY LITERATURE Anne Rice / Stephanie Meyer
HISTORY AND CULTURE Victorian London	DRACULA	SCIENCE AND HEALTH Blood transfusion
LITERATURE Gothic Literature	SCIENCE AND HISTORY Epidemics	HISTORY AND GEOGRAPHY Austrian army



The Red-Headed League

by Sir Arthur Conan Doyle



All about...

Sir Arthur Conan Doyle (1859-1930)
Famous books: *The Adventures of Sherlock Holmes* (1892), *The Hound of the Baskervilles* (1901),
The Return of Sherlock Holmes (1915)
Type: detective stories

Mr Wilson tells Sherlock Holmes of his experience at the Red-Headed League. Holmes wants to discover the club's unusual secret.

Mr Wilson takes an old newspaper and looks at the advertisements in it.

'Here it is,' he says. It is an advertisement in the Morning Chronicle of two months before.

THE RED-HEADED LEAGUE

Jobs needed for new job at Langer.
Pay: two pounds/week. Work: office-based.
Not only open to people with red hair.
Come to Red-Headed League office,
7 Page's Court, Fleet Street, London
at 11 o'clock Monday morning.
DUNCAN ROSS



I go to the Red-Headed League offices on Monday and meet a man called Duncan Ross. He is the Secretary of the League. Mr Ross takes my hair in his hands and pulls it. 'Dun!' I say.

'Dun!' — your hair is real. Congratulations — the job is yours. You start tomorrow.
'What are the working hours?' I ask Mr Ross.

From ten o'clock in the morning to two o'clock in the afternoon.

'Those hours are fine,' I say. 'What is the job?'

'Your job is to copy the Encyclopedia Britannica.'

The next day, I go to work. Mr Ross shows me the letter 'A' in the Encyclopedia, and then he leaves. Every day I finish work at two o'clock. Every week Mr Ross gives me £4 in gold.¹ This continues for about eight weeks and I nearly finish copying the letter 'A'. Then, suddenly, it stops. One day, I go to work at ten o'clock, and the door is locked.² There is a notice on the door:

THE RED-HEADED LEAGUE
DOES NOT EXIST ANY MORE
4 October 1890

adapted from *Stories of Holmes Stories*,
Black Cat Reading & Training Step One

The Red-Headed League



Go on...

1 Langer logo
2 advertisement: a notice
3 gold coin

Go on...

4 nearly quit
5 locked door: a clue

Reading

1 Before you read, look at the pictures and the advertisement. What do you think the story is about?

2 Read and listen to the story and choose the correct alternative.

- What is the name of the newspaper?
a *The Morning Chronicle*
b *The Red-Headed League*
- Why does Mr Ross pull Mr Wilson's hair?
a because he doesn't like it
b to check that it's real
- How many hours does Mr Wilson work?
a 10 hours b 4 hours
- What does he do?
a He reads the Encyclopedia.
b He copies the Encyclopedia.

Listening

3 Dory is at an interview for a Saturday job. Listen to the interview and tick (✓) the correct job advertisement.

Wanted: Young person
to take two dogs for walks
Monday to Friday.
£5 per week.
Tel: 0221 362544

Local coffee bar needs
(one person full) general
work, afternoon and
Saturday mornings.
Ask for Cindy at MyCafe
on the High Street.

Newspaper girls/boys for early
morning rounds wanted.
Monday to Friday 6.30-8 am.
Call Marvyn News, 0221 661423.

4 Listen again and answer the questions.

- How old is Dory?
- What time does he finish school?
- What time does he get up on Saturdays?
- What day is the job?
- What time does the job start and finish on Saturdays?
- When does the job start?

Speaking

5 Pairwork. Ask and answer about your weekend routine. Take notes of your partner's answers.

- Get up early or late?
- Go out with friends?
- Do homework?
- Play any sports?

Do you get up late on Saturdays?
— Yes, I do. I get up at about 10 am.

Writing

Writing a paragraph

- Make notes of the main points.
- Use a model to prepare a first draft.
- Check it for grammar and spelling.
- Correct any errors and write a good copy.

Writing

6 Write a short paragraph about your partner's weekend routine.

On Saturdays, Dory gets up at about 10 am.

What next?

- Use the Internet to research unusual jobs in your country.



CONNECTIONS

HISTORY

LITERATURE

PEOPLE

GEOGRAPHY

**SHERLOCK
HOLMES**

FILM

ART

**POPULAR
CULTURE**

MUSIC



As before...

- *Around the world in 80 days*
- *Gulliver's Travels*
- *Frankenstein*
- *Robinson Crusoe*
- *Jason and the Argonauts*
- *Dracula*
- *The Woman in White*
- *Greek Mythology*
- *The Atlantic Slave Trade*
- *Wolves*
- *Romantic Landscapes*
- *Victorian Asylums*
- *Utopia and Dystopia*
- *India*

<http://www.bbc.co.uk/arts/multimedia/dickens/>



Tristan and Isolde

All about...

Tristan and Isolde

The story takes place in Cornwall, Ireland and Brittany during the time of King Arthur. It is a very old, popular legend.



King Mark of Cornwall wanted to marry Isolde, an Irish princess, to bring peace between Cornwall and Ireland. He decided to send Sir Tristan, his nephew, to Ireland to bring Isolde back to Cornwall.

Sir Tristan travelled to Ireland dressed as a minstrel and he said his name was Tantris. He played the harp beautifully and he was a very good singer, too. The Irish people enjoyed listening to him play and sing.

One day King Gurnemanc, the king of Ireland, called the minstrel to his castle.

King Gurnemanc and his Queen had only one child – a lovely daughter called Isolde. She was a very beautiful girl, with long blonde hair, blue eyes and a lovely smile. Everyone talked about her beauty.

Reading

- 1 Read and listen to the extract. Look at the pictures. Say who the people are and the name of the musical instrument.

Reading Skills

Reading for specific information

- Don't read every word.
- Scan the text quickly and stop when you find the key words or numbers.
- Find the relevant parts and read them carefully.

2 Read the text again and choose the correct answer.

- Who was Tantris?
 - the king of Ireland
 - Sir Tristan
 - an Irish musician
- King Gurnemanc called Tantris to his castle because he wanted to
 - play the harp
 - find a harp teacher
 - sing
- Isolde was
 - a very beautiful
 - a good singer
 - a queen
- In Ireland, there weren't any
 - harps
 - harp teachers
 - musicians
- The king decided the minstrel's performance was
 - quite good
 - not very good
 - excellent
- Who was Isolde's music teacher?
 - the queen
 - Tantris
 - King Gurnemanc

The king wanted Isolde to learn to play the harp, but there weren't any good teachers in Ireland.

Tantris entered the hall of the castle with his harp.

'Are you the famous minstrel Tantris?' asked King Gurnemanc.

'Yes, I'm the minstrel,' he said.

'People say you play the harp beautifully,' said King Gurnemanc. 'Play something for me.'

Tristan played the harp and performed a lovely song and the king was very pleased with him.

'Can you please teach my daughter to play the harp?' asked the king.

'Of course I can,' said Tristan happily.

'Very well,' said the king, 'you can be Isolde's harp and singing teacher.'

Isolde learned quickly and the king and queen were very happy. Tristan enjoyed teaching Isolde because she was a good student and she was also very beautiful. Soon, they were good friends and Tristan started to fall in love.

adapted from *Tristan and Isolde*,
Black Cat Reading & Training Step One

Glossary

- 1 minstrel: minstrel
2 harp: harp
3 pleased: content

Listening

- 3 Listen to Mike telling Ellie the story of Tristan and Isolde and number the events in the correct order.

- ☐ Tristan travelled to see King Gurnemanc.
- ☐ Tantris the minstrel performed his sad song about his love for Isolde.
- ☐ Tristan and Isolde were in love.
- ☐ Tristan worked as a minstrel.
- ☐ Sir Tristan lived with his uncle King Mark.
- ☐ King Mark married Isolde.

- 4 Listen again and write where the events in exercise 3 happened, Cornwall or Ireland.

Tristan and Isolde

10



Writing

- 5 Write a paragraph about the story of Tristan and Isolde.

Tristan lived with his uncle, King Mark, in Cornwall.

Speaking

- 6 Pairwork. Tell the story from the point of view of:

- Tristan
- Isolde
- King Mark

What next?

- Use the Internet to find out about the adaptations of the legend of Tristan and Isolde in art, music and film.



Lexical Links

Characters and Literature	Musical Instruments
The Legend of Sleepy Hollow	Technology and Gadgets
Mutiny on the Bounty	School Rules/Punishment
Jane Eyre	Appearance/Describing people
Tristan and Isolde	Food/Recipes
Robinson Crusoe	Illnesses and Injuries
Curing a Cold	Houses/Furniture

Robinson Crusoe

by Daniel Defoe

All about...

Daniel Defoe (1660-1731)

Famous books: Robinson Crusoe (1719),

Moll Flanders (1722)

Type: adventure



Robinson Crusoe is on a ship sailing from Brazil to Africa. A storm destroys the ship and he is the only survivor. He arrives on an island where he is alone.

Robinson Crusoe's Diary

September 30, 1659

I'm alive! After the storm! The ship is under the sea and I'm on a small island. I'm lucky because I've got food and clothes from the ship and I've got some company too - the ship's dog and two cats! They are very friendly and I'm happy to have them with me.

October 1

I'm making a calendar today from a piece of wood. The date of the storm is at the top and every day I make a cut in the wood. I must know which day it is, because I want to know when it's Sunday.

October 2

It's raining now so I must build a house. I don't like living in my tent and all my things are wet. I can build a house from wood and leaves from the trees on the island.

October 10

My house is very comfortable! There's a small bedroom with a bed and a cupboard from the ship. The living room is big but there isn't any furniture. I must make a table and chairs. The kitchen is in the corner of the living room. I like sitting outside my house and looking at the sea. The dog and cats sleep in the house at night.

Reading

1 Read and listen to the text, then answer true (T) or false (F). Correct the false sentences.

- Robinson Crusoe makes a calendar because he wants to know when it's Sunday.
- The dog and the cats never go inside the house.
- His house has got six rooms.
- The dog doesn't like going for walks on the island.
- Robinson Crusoe does the same things every day.

Listening

2 Listen to some more extracts from Robinson's diary 26 years later. Circle the words you hear.

(ship Thursday garden
friend wash up difficult
strong cook clothes)

3 Look at the questions and try to predict the answers. Then listen again and check your answers.

- What's the date?
a July 13th 1659 b June 30th 1685
- Which day does the man arrive on the island?
a Thursday b Friday
- What's Robinson Crusoe teaching the man?
a English b cooking
- Why is Robinson Crusoe happy?
a because he's got a friend b because he works a lot
- Where are they working today?
a in the house b in the garden
- What must Robinson Crusoe do?
a make some clothes b work in the house

Robinson Crusoe

8

October 15

I've got a daily routine now. In the mornings, I go out and look for food for the day. The dog always comes too. When he wakes up, he looks at me and I think he's saying, 'Can I come with you today?' I also collect fresh water from the river - that's very important because you mustn't drink sea water. When I arrive back at the house, I make a fire and cook my food. Then I wash my plate and cup and tidy up the house. In the afternoon, I make furniture. I go to bed when it's dark.

adapted from Robinson Crusoe,
Black Cat Green Apple

Glossary

- storm: tempest
- alive: vivo
- wood: legno
- wet: bagnato
- fresh water: acqua dolce
- dark: buio



Listening Skills

Making predictions

- Read the questions carefully so you know what information to listen for.
- Guess any vocabulary you don't know.
- Try to predict the answers, then listen and check.

Speaking

- Draw a diagram of your house. Include rooms and furniture. Then label it.
- Pairwork. Describe your house to your partner. Ask and answer questions.
A: This is my bedroom. There's a bed and a wardrobe.
B: Have you got a desk?
A: Yes, I have.

Writing

6 Imagine you are like Robinson Crusoe. Write a message to send in a bottle. Include information about:

- where you are
- who you are with
- the place where you live
- how the person can find you

Start your message with:
SOS!
Please help me! I'm ...

What next?

- Use the Internet to find out about Alexander Selkirk - the real Robinson Crusoe.

Recycling Words and Ideas

The Legend of Sleepy Hollow

by Washington Irving

All about...

Washington Irving (1783-1859)

Famous books: *Rip Van Winkle* (1819),
The Legend of Sleepy Hollow (1819),
The Life of George Washington (1856)

Type: short stories, biography, satire

Ichabod Crane is a music teacher in a school in Sleepy Hollow. One of his students is a beautiful young woman called Katrina Van Tassel.

One autumn afternoon, when Ichabod is at school, a young man brings him a letter. Ichabod reads the letter. It is an invitation to dinner at the Van Tassel's house. Ichabod loves Katrina Van Tassel and he loves food, so he is very excited.

When Ichabod arrives at the Van Tassel's house for dinner, all the farmers' and their families are there.



Reading

- 1 Read and listen to the extract, then put the names of the food into the correct column.

sweet	savoury	both

- 2 Read the extract again and answer the questions.

- What time of year is it?
- Why does Brom Bones hate Ichabod?
- What is there to drink?
- Why does Ichabod want Katrina to be his wife?

Listening

- 3 Listen and answer true (T) or false (F).

- Ichabod Crane is a good teacher.
- The school is in a town.
- He doesn't play any games with the children.
- Ichabod is a rich man.
- He enjoys the food the women of the village cook.
- He likes fish and chips.

- 4 Listen again and answer the questions.

- How many rooms are there in Ichabod's school?
- Where does he eat his meals?
- Why do the farmers like him?
- What's his favourite food?

The Legend of Sleepy Hollow

Brom Bones is there too. Brom likes Katrina and often visits her. When Brom's big black horse is outside the Van Tassel's house, the other young men stay away² because they are scared of him. Brom Bones hates Ichabod because he knows Katrina likes Ichabod and he's jealous.

Ichabod is happy when he sees the delicious food on the tables. He looks at all the plates of food. There are all kinds of cakes: apple cakes, chocolate cakes and honey cakes. There are also pies,³ meat, fish, chicken, vegetables, fruit and there is some milk to drink.

'This is a royal banquet,' he thinks. 'How much delicious food is there? And how many different cakes are there? I want to marry Katrina Van Tassel so I can have all this food, this beautiful home and a lot of money!'

Ichabod eats and drinks and he's very happy. After the dinner, he dances with Katrina and says sweet things to her. Katrina likes dancing with Ichabod and smiles at him.

Brom Bones doesn't dance. He sits in a corner and watches Katrina and Ichabod. He's angry.

adapted from Rip Van Winkle and The Legend of Sleepy Hollow, Black Cat Green Apple

Glossary

- 1 farmers: agricultural
2 stay away: shun
3 pie: 190 21 1015
(voice 0 1015)



Speaking

- 5 Pairwork. Student A: look at the recipe below. Student B: go to page 118. Ask and answer questions to find the missing information using *how much/how many*.

Student A: How many apples are there?

Apple Cake

-----	apples
200 g	butter
-----	lemon
3	eggs
-----	sugar
200 g	flour

Speaking Skills

Asking for information

- Look at the information you need.
- Prepare the question before you speak.
- Don't forget to use the question form.

Writing

- 6 Write to your e-pal telling him/her about dinner in your home (when and what you eat) and describe your favourite dinner.

Dear ...
We usually have dinner at ...

What next?

- Find out about dinner times and food in English-speaking countries.







Reading Myths

- Reading is linear
- True reading is word-for-word
- Reading is a laborious task which takes a long time
- All parts of the book are of equal value
- Reading faster will reduce retention



Benefits for the teachers:

Reduce preparation time

Give freedom and flexibility in preparing the materials..

Reinvigorate teachers who see how their students are enthusiastic and motivated.

The possibilities given by the new technology motivate teachers to try out new approaches and inspire them to innovate their teaching.



Benefits for the students:

Get students communicating and interacting

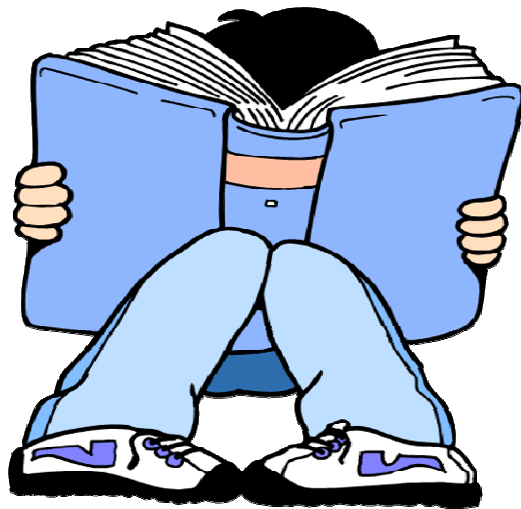
Suit a variety of learning styles

Motivate and engage students

Increase attention span and improve focus

Facilitate knowledge retention





- *What we want to see is the child in pursuit of knowledge, and not knowledge in pursuit of the child.”*

(GEORGE BERNARD SHAW)

karl.matthews@blackcat-cideb.com